RELIGIOUS AND MORAL EDUCATION

GENERAL COMMENTS

1. **STANDARD OF THE PAPER**

   The standard of the paper compared favourably with that of the previous years.

2. **PERFORMANCE OF CANDIDATES**

   There was no significant difference in the performance of candidates as compared to that of the previous years.

3. **SUMMARY OF CANDIDATES' STRENGTHS**

   (i)   The handwritings of most of the candidates were legible and this made the marking of scripts easy.

   (ii) The rubrics of the paper were obeyed by majority of the candidates. They answered the required number of questions from each section and also gave the required number of points for each question.

   (iii) Majority of the candidates showed good understanding of the questions.

4. **A SUMMARY OF CANDIDATES' WEAKNESSES**

   (i)   Some candidates answered more than one question on a page and this made the marking of such scripts difficult.

   (ii) Some candidates also listed their points without explaining them. They therefore lost marks.

   (iii) Some candidates showed signs of inadequate preparation for the paper. They attempted questions they did not understand.

   (iv) Few of the candidates failed to leave spaces in - between sub-questions making the marking of such scripts tedious.

5. **SUGGESTED REMEDIES**

     (i)   Teachers should advise candidates to avoid answering more than one question on a page.

     (ii)   Teachers should also discourage candidates from providing one-word answers to questions. They should be encouraged to expand their points.

     (iii)   Teachers should endeavour to equip candidates with the technique for analyzing questions for better understanding before they write their answers.

     (iv)   Candidates should be advised to leave spaces in-between their work for easy marking.

6. **DETAILED COMMENTS**

Question 1

(a)   Describe the call of Moses by God.

(b)   What three lessons can be learnt from the life of Moses?

This question was attempted by few candidates. Infact, it was not a popular question.

Many of the candidates who attempted it deviated in the (a) part. They concentrated on the birth of Moses, his flight and what happened in the wilderness rather than the call of Moses. Candidates were required to narrate the episode of the Burning bush, that is, the call of Moses at Mount Horeb.

The (b) part of the question which required the candidates to state three lessons that could be learnt from the life of Moses was also poorly answered by most of the candidates. They could have considered the following:

(i)   He was a true patriot who identified with his people and defended their rights.

(ii)   He was a very committed leader.

(iii)   He was curious.

(iv)   He was a great teacher.

(v)   He was obedient and humble.

(vi)   He was a man of perseverance/courage for he did not give up in the face of opposition.

(vii)   He was an excellent mediator who was ready to die in order to secure forgiveness

for his people.

Question 2

(a) **Explain the following types of prayer in Islam:**

      (i)   **Jumu'ah;**
      (ii)   **Tarawih;**
      (iii)   **Tahajjud;**
      (iv)   **Janazah.**

(b) **State *four* things that spoil Wudu.**

This question was also not popular among the candidates. The (a) part was poorly answered by the few candidates who attempted this question. It was clear from the answers provided by the candidates that they did not have in depth knowledge on the question. They could therefore not explain the prayers in details thereby scoring low marks.

The (b) part was however well answered by most of the candidates. With the exception of a few, majority of them scored the full marks.

Question 3

(a) **Explain *four* features of traditional religious homes.**

(b) **State *four* benefits that can be derived from interacting with members of other religions.**

This was a very popular question attracting over 60% of the candidates. However, performance was not as good as expected. In the (a) part of the question, candidates limited themselves to libation and sacrifice, shrines, calabash, drinks and bones. They did not talk about religious objects such as amulets, talismans and the numerous taboos observed or obeyed by members of traditional religious homes. They also tell folktales and sing dirges and folksongs as well as teach their culture and tradition to the younger ones.

The (b) part of the question which required the candidates to state four things that spoil Wudu was well answered by most of the candidates.

Question 4

(a) **Explain *four* ways by which people can comport themselves.**

(b) **State *four* reasons why you should comport yourself.**

This question was very popular among the candidates. It attracted over 65% of the candidates. The (a) part required candidates to explain ways by which people can comport themselves. Most

of them were able to bring out the salient points such as control of temper, decent language, avoiding hooliganism, decent dressing etc. but they could not explain them to attract full marks.

The (b) part which required candidates to state four reasons why one should comport himself/herself was well answered by most of the candidates.

Question 5

(a) Describe *four* processes involved in showing repentance.

(b) Outline *four* reasons for showing regret for one's wrong deeds.

This was another popular question. The (a) part of the question required candidates to describe four processes involved in showing repentance. This was well answered by most of the candidates. Majority of them were able to describe the processes involved in showing repentance and they scored very high marks.

For the (b) part, most of the candidates stated the points without explaining them and this made them lose marks.

Question 6

(a) State three main reasons each why rules and regulations are useful

   (i) at home;
   (ii) in the community.

(b) Outline four benefits of taking instructions from elders.

This question was not popular among the candidates. The (a) part required candidates to state three reasons each why rules and regulations are useful at home and in the community. The question confused some of the candidates as they could not distinguish between rules and regulations at home and those in the community. Most of them identified the same points in a(i) and a (ii) and this made them lose marks.

The (b) part which required candidates to outline four benefits of taking instructions from elders was well answered by most of the candidates.

Question 7

(a) List four factors that promote good family relationship.

(b) Explain four benefits of healthy relationship among family members.

This question was unpopular among the candidates. The (a) part which required the candidates

to list four factors that promote good family relationship was poorly answered by the candidates. The candidates could not identify the factors that promote good family relationship.

They could have considered the following:

(i) Learning to forgive one another.
(ii) Helping parents with household chores.
(iii)Giving support to parents and grandparents.
(iv)Showing love, kindness, appreciation and mercy to members of the household.
(v) Being obedient to parents, grandparents and others of a household.
(vi)Showing respect to parents, grand parents and others of a household.
(vii)   Allowing free and open discussion on issues before taking decisions.

The (b) part was averagely answered by most of the candidates. They stated the benefits of healthy relationship among family members but failed to explain them in order to attract the maximum marks.

Question 8

(a)   Outline *four* reasons why naming ceremony is important in your community.

(b)   State four factors to be considerate when choosing a name for a child.

This was the most popular question. It was attempted by more than 90% of the candidates.

The (a) part of the question was averagely answered by the candidates. The answers provided by most of the candidates were very brief and not well explained. For example, candidates failed to explain how naming ceremony promotes solidarity, socialization or give legitimacy to a child.

The (b) part was also not well answered by most of the candidates. They failed to explain their points as well as give examples to support their answers.